



केंद्रीय विद्यालय पाटण

दिनांक: 16.03.2024

अंशकालिक करार पर नियुक्ति हेतु साक्षात्कार / WALK-IN-INTERVIEW FOR THE SESSION 2024-25

चरण	दिनांक व समय	स्थल	पद
साक्षात्कार हेतु आवेदन / Online Application Form	16.03.2024 (08:00AM) से 20.03.2024 (06:00PM) तक	Google Form link: https://forms.gle/b8gWQSZ7bwgMMoqJ8	1. TGTs (English, हिंदी, संस्कृत, Science, Mathematics, Social Science)
दस्तावेज़ जाँच एवं साक्षात्कार / Documents Verification & Interview	21.03.2024 (08:00AM) से	स्थल: केंद्रीय विद्यालय पाटण C/O श्रीमती के.के. कन्या विद्यालय, नगर पालिका रोड़, भद्र, पाटण।	2. PRT 3. Computer Instructor 4. Special Educator

आवेदकों हेतु दिशा-निर्देश:

- अभ्यर्थी को किसी प्रकार का यात्रा/दैनिक भत्ता देय नहीं होगा।
- अभ्यर्थी दस्तावेज़ सत्यापन के समय सभी प्रमाण पत्रों, अंक तालिकाओं व संबंधित दस्तावेजों की मूल प्रतियाँ अवश्य लेकर आएँ एवं स्वयं द्वारा सत्यापित छायाप्रतियाँ व दो पासपोर्ट आकार के फोटो विद्यालय में जमा करावें।
- अंशकालिक करार पर नियुक्त किए गए शिक्षक केंद्रीय विद्यालय के स्थाई शिक्षक नहीं माने जाएंगे एवं किसी प्रकार के अवकाश (ग्रीष्म, शरद, शीतकालीन) के दिनों में वेतन के हकदार नहीं होंगे। स्थायी शिक्षक की नियुक्ति पर हटा दिया जावेगा।
- अंशकालिक करार पर नियुक्त किए गए शिक्षकों का कार्य एवं समय स्थाई शिक्षकों के समान होगा।
- टीजीटी एवं पीआरटी पद के लिए CTET पास अभ्यर्थी को प्राथमिकता दी जाएगी।
- अभ्यर्थी अंग्रेजी व हिन्दी दोनों भाषाओं में प्रवीण होना चाहिए।
- विभिन्न पदों हेतु शैक्षणिक योग्यताएँ पृष्ठ संख्या 02 से देखें।
- साक्षात्कार हेतु आवेदन गूगल फॉर्म (Google Form) लिंक की सहायता से Online Mode में ही स्वीकार किये जाएंगे एवं दिनांक 20.03.2024 (06:00PM) के बाद कोई भी आवेदन किसी भी माध्यम/स्थिति से स्वीकार्य नहीं होगा।

प्राचार्य



केंद्रीय विद्यालय पाटण

**अंशकालिक करार पर शिक्षक नियुक्ति हेतु साक्षात्कार / WALK-IN-INTERVIEW
FOR THE SESSION 2024-25**

आवश्यक योग्यताएँ / ESSENTIAL QUALIFICATIONS

Sr. No.	Post	Essential Minimum Qualification
1.	TGTs	1) Four years' Integrated degree course of Regional College of Education of NCERT in the concerned subject with at least 50% marks in aggregate; OR Bachelor's Degree with at least 50% marks in the concerned subjects/ combination of subjects and in aggregate. The electives subjects and Languages in the combination of subjects are as under:
	a. English	a. TGT (English) English as a subject in all the three years.
	b. हिंदी	b. TGT (हिंदी) Hindi as a subject in all the three years.
	c. संस्कृत	c. TGT (संस्कृत) Sanskrit as a subject in all the three years.
	d. Social Science	d. TGT (Social Science) Any two of the following: History, Geography, Economics and Pol. Science of which one must be either History or Geography.
	e. Mathematics	e. TGT (Maths) Bachelor Degree in Maths with any two of the following subjects: Physics, Chemistry, Electronics, Computer Science, Statistics.
	f. Science	f. TGT (Science) Bachelor Degree in Botany, Zoology and Chemistry.
		2) B.Ed. or equivalent degree from a recognized University.
		3) Pass in the Central Teacher Eligibility Test (CTET) Paper-II conducted by CBSE in accordance with the Guidelines framed by the NCTE for the purpose.
		4) Proficiency in teaching Hindi and English medium.
		5) Desirable: Knowledge of Computer Applications
		Note: In the absence of CTET qualified candidates, candidates without CTET qualification may be considered if otherwise eligible as per KVS recruitment rules.
		IMPORTANT INSTRUCTIONS TO THE CANDIDATES FOR THE POST OF TRAINED GRADUATE TEACHERS (TGTs)
		A. The candidate should possess the professional qualification of B.Ed. as on the last date of submission of application.
		B. For the Post of TGT (Social Science):
		1. The candidate should have studied any two subjects out of the following: i) History with at least 50% marks in aggregate and one subject out of Geography/Economics/Political Science with at least 50% marks in aggregate and also at least 50% marks in graduation, OR ii) Geography with 50% marks with History/Economics/Political Science with at least 50% marks in aggregate and also at least 50% marks in graduation.
		2. Geography/History should have been studied in all the years of graduation with at least 50% marks.
		3. In case of Honours Degree in History, the candidate should have studied Geography/Economics/Political Science in first and/or second year of graduation with at least 50% marks in History in aggregate and at least 50% marks in other subject indicated above at graduation level and also at least 50% marks in aggregate at graduation level.

		<p>4. Similarly, in case of Honours degree in Geography, the candidate should have studied History/Economics/Political Science in first and/or second year of graduation with at least 50% marks in Geography in aggregate and at least 50% marks in other subject indicated above at graduation level and also at least 50% marks in aggregate at graduation level.</p> <p>C. For the Post of TGT (Maths):</p> <p>1. The candidate should have studied Maths in all the years of graduation with any two subjects out of Physics, Chemistry, Electronics, Computer Science, Statistics.</p> <p>2. In case of Honours Degree in Maths, the candidate should have studied Maths in all the years of graduation with at least 50% marks in aggregate and any of the two subjects indicated in point No.1 above with at least 50% marks in each subject at graduation, level and also at least 50% marks in graduation,</p> <p>3. BA (Hons.) in Maths and B.Sc. (Hons) in any subject other than Maths are not eligible for the post of TGT (Maths).</p> <p>D. For the Post of TGT (Science):</p> <p>1. The candidate should have studied Botany, Zoology and Chemistry in all the years of graduation with at least 50% marks in each subject.</p> <p>2. The candidates with Honours Degree in Botany/Zoology/Chemistry with at least 50% marks in B.Sc. should have studied other two subjects with at least 50% marks in each of them at graduation level.</p> <p>E. For the Posts of TGT (English/Hindi/Sanskrit):</p> <p>1. The candidate should have studied English/Hindi/Sanskrit in all the years of graduation with at least 50% marks in English/Hindi/Sanskrit for the posts of TGT (English/Hindi/Sanskrit) respectively and also at least 50% marks in graduation</p>
2.	PRT	<p>1) Senior Secondary (or its equivalent) with at least 50% marks and 2- year Diploma in Elementary Education (by whatever name known)</p> <p>OR</p> <p>Senior Secondary (or its equivalent) with at least 50%marks and 4-year Bachelor of Elementary Education (B.El.Ed.)</p> <p>OR</p> <p>Senior Secondary (or its equivalent) with at least 50% marks and 2- year Diploma in Education (Special Education)</p> <p>OR</p> <p>Graduation with at least 50% marks and Bachelor of Education (B.Ed.)</p> <p>2) Pass in the Central Teacher Eligibility Test (CTET) Paper-I conducted by the CBSE in accordance with the Guidelines framed by the NCTE for the purpose.</p> <p>3) Proficiency in teaching Hindi and English medium.</p> <p>4) Desirable: Knowledge of Computer Applications.</p> <p>Note: In the absence of CTET qualified candidates, candidates without CTET qualification may be considered if otherwise eligible as per KVS recruitment rules.</p>
3.	Computer Instructor	<p>1) B.E /B Tech (Computer Science) / B.C.A / M.C.A / M.Sc. (Computer Science) / M.Sc. (Electronics with Computer Science component) / M.Sc. (IT) / B.Sc. (Computer Science) from government recognized university.</p> <p>OR</p> <p>Bachelor's/ Master Degree in any Science subject/ Mathematics from recognized university with Postgraduate Diploma in Computer application from government recognized university/ institute.</p> <p>OR</p> <p>Post-graduate degree in any subject with Postgraduate Diploma in Computer application from government recognized university / 'O' level from DOEACC.</p> <p>OR</p> <p>Post-graduate degree in any subject with minimum 'A' level from DOEACC.</p>

		<p>2) Proficiency in teaching Hindi and English medium.</p> <p>3) Desirable: Knowledge of Tally, Microsoft Office (Word, Excel, PowerPoint etc.), Google Workspace (Docs, Sheets, Slides, Forms etc.), Adobe Photoshop, Corel Draw etc.</p>
4.	Special Educator	<p><u>MINIMUM REQUIREMENT OF RCI APPROVED QUALIFICATION FOR APPOINTMENT OF SPECIAL EDUCATION TEACHERS</u></p> <p>[In accordance with Rehabilitation Council of India (RCI) letter no. 7-91/RCI-2011/ dated: 11.01.2012]</p> <p>1) Graduate with B.Ed. (Special Education) OR B.Ed. (General) with one year Diploma in Special Education OR B.Ed. (General) with two years Diploma in Special Education OR B.Ed. (General) with Post Graduate Professional Diploma in Special Education (PGPD) OR B.Ed. Special Education and Post Graduate Professional Certificate in Special Education (PGPC) OR PG Diploma in Special Education (Mental Retardation) OR PG Diploma in Special Education (Multiple Disability: Physical & Neurological) OR PG Diploma in Special Education (Locomotor Impairment and Cerebral Palsy) OR Secondary level Teacher Training Course in Visual Impairment OR Senior Diploma in Teaching the Deaf OR BA B.Ed. in Visual Impairment OR XIIth passed and two-year D.Ed. Special Education in any of the category of disability. OR XIIth passed and one year Diploma in Special Education (DSE) in any of the category of disability. OR Diploma in Community Based Rehabilitation (DCBR) with 6 months Certification course in Education of Children with Special Needs. OR Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months certificate course in Education of Children with Special Needs. OR Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate course in Education of Children with Special Needs. OR Junior Diploma in Teaching the Deaf. OR Primary level Teacher Training course in Visual Impairment. OR Diploma in Vocational Rehabilitation- Mental Retardation (DVR-MR) / Diploma in Vocational Training and Employment – Mental Retardation (DVTE-MR) with 6 months Certificate in Education of Children with Special Needs. OR Diploma in Deafening Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs. OR XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs. OR</p>

		<p>Any other equivalent qualification approved by RCI</p> <p>2) Proficiency in teaching Hindi and English medium.</p> <p>3) Desirable: Knowledge of Computer Applications.</p> <p>NOTE:</p> <ul style="list-style-type: none"> • Certificate course in 'Education of Children with Special Needs' run by CBR Network in affiliation with Bangalore University will be considered only up to five years from the date 11.01.2012 for consideration of qualification for Special Education Teacher. • Teachers with qualification/s in single disability area will be encouraged to undergo cross disability courses for taking care of wide range of diversities in a general school.
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